

Scope and Sequence

Unit Page	Title	Reading	Lexis	Speaking	Study skills (WB)
6	Welcome Unit - Revision				
1	In school	<i>The first day in school</i> (a recount of past events)	school subjects; quarter to / quarter past	Save Henry! Part 1: <i>That's interesting!</i>	dictionary skills
22	On the farm	<i>Jack and the beanstalk</i> (a traditional tale)	farm animals and buildings	Save Henry! Part 2: <i>Pear Tree Farm</i>	sorting into sets
30	People at work	<i>A helicopter pilot</i> <i>A hospital nurse</i> (information with labels and captions)	trades and professions	Save Henry! Part 3: <i>Here come the workmen!</i>	dictionary skills
38	Revision 1				
4	Things we use	<i>The American pioneers</i> (information and instructions)	tools and materials	Save Henry! Part 4: <i>A visitor</i>	sorting into sets: the odd one out
48	Sound and pictures	<i>Let's listen to music!</i> (factual information)	audio and visual technology	Save Henry! Part 5: <i>The competition</i>	dictionary skills
56	Winners!	<i>The International Games are fantastic!</i> (a letter)	ordinals 7th -12th sports	Save Henry! Part 6: <i>At the TV studios</i>	sequencing
64	Revision 2				
7	At the station	<i>The city train</i> <i>Welcome home!</i> (poems)	railway travel	Stop, thief! Part 1: <i>Hello, Toby!</i>	dictionary skills
74	In the mall	<i>Aunt Gemima's earring</i> (a story)	shops in a mall	Stop, thief! Part 2: <i>At the supermarket</i>	sorting into sets: the odd one out
82	Street shows	<i>How do they do that?</i> (information and an interview)	street entertainers	Stop, thief! Part 3: <i>In the market square</i>	dictionary skills
90	Revision 3				
10	London sights	<i>A trip on the Thames</i> (information and a strip story)	famous London landmarks	Stop, thief! Part 4: <i>At the bridge</i>	matching
100	World festivals	<i>Festivals in different seasons</i> (information and a play)	seasons festivals	Stop, thief! Part 5: <i>Is that him?</i>	dictionary skills
108	Cities at night	<i>Buildings around the world</i> (factual and descriptive information)	names of cities world landmarks	Stop, thief! Part 6: <i>What's going on?</i>	sequencing
116	Revision 4				
126	Word List				

Grammar	Grammar in conversation	Listening	Phonics	Language skills (WB)	Writing
<i>It was sunny yesterday.</i> <i>Were the children in school? Yes, they were. No, they weren't.</i>	<i>What's the time now? It's quarter to nine. It's quarter past ten.</i>	identifying dialogues	or jar	nouns are naming words	a recount of past events
<i>Lulu looked at the horse. Did the cows live in the barn? Yes, they did. No, they didn't.</i>	<i>I visited my friend. Did you have a good time? Yes, I did.</i>	listening for gist and detail in a narrative	ou mouse	adjectives are describing words	a traditional tale from pictures
<i>The helicopter is fast. The plane is faster. The sun is hotter than the moon.</i>	<i>How long is your hand? Your hand is wider than my hand.</i>	identifying a description	oy play	verbs are doing words	information with labels and captions
<i>Did the women cook? Yes they did. No, they didn't. The girls skipped with a rope.</i>	<i>The boys fetched water from the river. They played kittles.</i>	sequencing; listening for gist and detail	ow snow	spellings: hop hopped wave waved	instructions for making a game
<i>There were three guitars. Was there a boy in the shop? Yes, there was. No there wasn't.</i>	<i>Can I help you? How much does it cost? It costs £100.</i>	matching pictures and dialogues; gist and detail	ir first	spellings: big bigger late later tiny tinier	factual information
<i>They went to the TV studios. Did they win first prize? Yes they did. No, they didn't.</i>	<i>I like reading and listening to music. Do you like swimming?</i>	identifying descriptions, gist and detail	er painter	adverbs tell us about verbs	a letter about sports events
<i>Mum had the tickets. Did Grandma have a book? Yes, she did. No, she didn't.</i>	<i>You must get to school on time. You mustn't shout.</i>	following a description	y sky	prepositions say where things are	completing a poem
<i>The children saw the thief. Did the thief come back? Yes, he did. No, he didn't.</i>	<i>We went to the new mall. What did you buy? I bought jeans and shoes.</i>	identifying dialogues; gist and detail	oa boat	spelling: carry carried	continuing a story
<i>This car is fast. This car is faster. This car is the fastest.</i>	<i>What are you doing? I'm watching a film. Why? Because it's good.</i>	sequencing	oy boy	pronouns are in place of nouns	completing an interview
<i>The cars are going to stop. Did Grandma have a book? What is the bridge going to do? It is going to open.</i>	<i>I'm going to have a salad. Would you like one? No, thanks. I'd like... Can I have...?</i>	listening for gist and detail	ur burn	punctuating direct speech	strip story with direct speech
<i>There is some juice. There are some cakes. Is there any water? There aren't any grapes.</i>	<i>I've got some sandwiches. Have you got any fruit? I haven't got any grapes.</i>	sequencing; listening for detail	or morning	comma with and at the end of a list	completing a dialogue
<i>This hat is mine. This shoe is yours. This shirt is his. This bag is hers. These hats are ours. These boots are theirs.</i>	<i>What's the date today? It's the fifteenth of May.</i>	sequencing; listening for detail	ow tower	plurals: baby, babies boy, boys dish dishes	descriptive information

2 Scope and sequence

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Say Hello to ...



Miss Carey Alfie Lulu Molly Max Toby



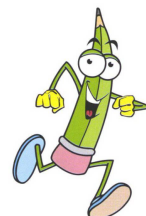
Mr Oats



Gary West



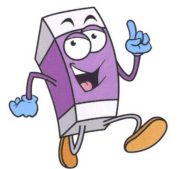
Alan



Percy the pencil



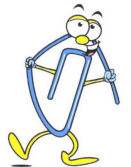
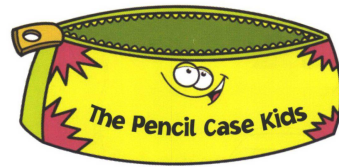
Paddy the pencil-sharpener



Ronnie the rubber



Rosie the ruler



Pete the paperclip



4 Meet the characters

Meet the characters